

## MESSAGE FROM ACS PRESIDENT RUSS FEINGOLD



Welcome back ACS Students! We hope that you and your loved ones had a safe and restful winter break. These first few weeks of 2021 have been harrowing, and this last year has been extremely challenging. Please know that we—the ACS Staff and the entire ACS Network—are here to support you, your local chapter, and your members. As a former law professor, I have had the privilege to see just how brilliant, creative, driven, and talented our student members are. You are the future of the progressive legal movement and I am ecstatic to work with you to bring about a more equitable, anti-racist, and inclusive society. Thank you for your leadership and commitment to ensuring that the law is a force to improve the lives of all people.

## ENGAGING WITH ACS IN SPRING 2021

**2021 Virtual Student Convention.** Join student leaders from around the country for ACS's 9th Annual Student Convention. The Convention will be held virtually throughout March 2021 with interactive discussions, trainings, social events, and networking opportunities. More information will be available soon!

**Monthly ACS Chapter Leader Programming Meeting.** Chapter Leaders: Join us for monthly briefings from [ACS's Policy and Program Team](#), where an ACS staff member will share programming thoughts and ideas on a specific topic and answer questions you may have. These meetings are designed for ACS student and lawyer chapter leaders (specifically leaders who work on developing a chapter's programming). Reach out to your ACS national liaison to learn more about these monthly programs.

**Boardroom to Classroom Monthly Networking Series.** The ACS Boardroom to Classroom Program is a monthly, hour-long small group discussion with various members of the [ACS National Board of Directors](#). Each program will be limited to around 15 students, and half of the seats will be reserved for 1Ls. At these events, the speaker will share a short overview of their legal career, share advice, and answer student questions. Check your email announcements to learn more about future featured speakers!

**ACS Writing Competitions.** ACS offers two exciting opportunities for law students to submit papers for a chance to win prizes including cash prizes, recognition at the ACS National Convention, and potential publication. Find out more about our competitions below and start preparing your submission(s) today!

- [Richard D. Cudahy Writing Competition in Administrative Law](#). The deadline to apply is Sunday, February 7, 2021 at 11:59 PM (in your local time zone).
- [Constance Baker Motley Writing Competition](#). The deadline to apply is Sunday, February 7, 2021 at 11:59 PM.

## Looking Forward to Spring 2021!

- [Constance Baker Motley National Student Writing Competition](#)- due February 7, 2021
- [Richard D. Cudahy Writing Competition on Regulatory and Administrative Law](#)- due February 7, 2021
- [ACS Next Generation Leader & Board Member Application](#)- due March 1, 2021
- ACS Virtual Student Convention- March 2021
- ACS Virtual Graduation Ceremony- May 2021
- ACS National Convention- June 2021
- See the [2020-2021 ACS Model Calendar](#) for more important dates!

## The ACS Network

Get to know ACS Leaders and Chapters around the country via ACS's [Students of ACS](#), [Student Chapter of the Week](#), and [Lawyers of ACS](#).

## Films

Consider hosting screenings and discussions of the following films. Don't forget to check out videos of ACS programs [here](#).

[Just Mercy](#) tells the powerful story of young lawyer Bryan Stevenson and the Equal Justice Initiative. [Represent Justice](#) can help you plan a virtual screening and Q&A with a system-impacted speaker. Contact [carla@representjustice.org](mailto:carla@representjustice.org) (cc Peggy Li at [pli@acslaw.org](mailto:pli@acslaw.org)) to learn more and schedule a screening.



## Films

Check out the documentary, *View From the Student Section: The Fight for the Youth Vote*, from The American Issues Initiative. Filmed in the months leading up to the 2016 and 2020 elections, the film explores the role of the student vote, and the various efforts taken over the years since the passage of the 26th Amendment to suppress it. The short film is 12 minutes long and can be screened [here](#).

Shot during the 2016 elections, "[Rigged: The Voter Suppression Playbook](#)," exposes how the right to vote is under attack, from gerrymandering to new voter restriction laws, to wide-scale voter purges to *Shelby County v. Holder*. In this time of COVID-19 and the growing realization about the impact of race on politics and the right to vote, the need for American audiences to see *Rigged* has never been more urgent – nor the topic more timely and relevant. If you are interested in hosting a virtual screening, please reach out to your ACS national contact or [campus@acslaw.org](mailto:campus@acslaw.org).



[13th](#), the title of Ava DuVernay's extraordinary documentary refers to the 13th Amendment to the Constitution, which reads "Neither slavery nor involuntary servitude, except as a punishment for crime whereof the party shall have been duly convicted, shall exist within the United States." The progression from that second qualifying clause to the horrors of mass criminalization and the sprawling American prison industry is laid out by DuVernay with bracing lucidity. The full feature is available [here](#) and [here](#).

**Class Cancellation.** Thanks to the hard work of our engaged student leaders, ACS's Class Cancellation Project has inspired law schools nationwide to cancel classes to allow students to vote and serve as poll workers. Over 20 ACS Student Chapters worked with their school administrations to establish an election day civic engagement project. Our members – including many of you – volunteered as poll watchers, poll workers, worked the election protection hotline, and much more during the November 2020 elections. Check out the [Blueprint for Cancelling Classes on Election Day](#) and reach out to [campus@acslaw.org](mailto:campus@acslaw.org) to learn more about how you can establish a day of civic service at your school to prepare for 2022! Also check out, "[Law Students Should Consider Working the 2020 November General Election](#)," and this [article](#) on the growing movement to cancel classes on Election Day, noting ACS's work in this movement.

**ACS Next Generation Leader and Board Member Applications.** ACS student members have two exciting opportunities to enhance their engagement in ACS's work: the ACS Next Generation Leaders (NGL) program and a two-year term on the ACS Board of Directors. The NGL program identifies and provides support to recent and forthcoming law school graduates who have demonstrated special leadership in their work with ACS's student chapters, and who have the interest, skills, and ability to remain vital members of the ACS community. Click [here](#) for more information and to download the application form. The submission deadline is **March 1, 2021** at 11:59 PM (in your local time zone).

**Constitution in the Classroom.** Volunteer to teach a lesson about the Constitution **virtually!** [Constitution in the Classroom](#) gives lawyers and law students the opportunity to teach lessons on various constitutional topics to elementary, middle, and high school students. ACS encourages members to get involved around Constitution Day (September 17) and Law Day (May 1), but you can organize a Constitution in the Classroom event in your community year-round! Now is a great time to organize a classroom **remotely**. Learn more [here](#).



**ACS Volunteer Opportunities.** Through ACS's volunteer efforts, we connect lawyers and law students across the country to opportunities tailored to their interests, skills, and schedule. We are constantly looking for volunteers for ongoing research and pro bono projects on topics including [election protection](#), [voting rights](#), immigration, the right to protest, post-conviction relief, and workers' rights. Information on some of our current projects can be found [here](#). Please sign up on our [volunteer survey](#) or email us at [LCEmails@acslaw.org](mailto:LCEmails@acslaw.org) if you'd like to help or if you know of any volunteer opportunities or trainings where our members could be helpful.

**Notice and Comment Initiative.** [Notice and comment](#) is a key oversight tool for agency activity and it's also a great way to develop knowledge in a particular area of the law. This initiative identifies opportunities to comment on key regulations put forth by federal and state agencies. Submitting a comment for a federal or state notice of proposed rulemaking is one of the simplest and essential ways for the public to participate in the rulemaking process. Consider hosting a Notice and Comment event to encourage your members to write and submit comments. Check out [ACS's Notice and Comment Webinar](#). If you are interested in hosting a Notice and Comment event, email [LCEmails@acslaw.org](mailto:LCEmails@acslaw.org) with the subject line "Notice and Comment."

We strongly encourage our chapters to cover these important issues and cosponsor these events with other diverse and progressive law student organizations. ACS can also provide you with speaker and event suggestions, and talk through event ideas with your chapter. Check out our [student chapters website](#) for additional resources on programming.

## THE INSURRECTION ON JANUARY 6, 2021

Egged on by President Trump's refusal to accept electoral defeat, rioters breached the Capitol building on January 6, 2021. Some were determined to kidnap and—according to their own words—execute political leaders. As Members of Congress were forced to evacuate, the unfolding violence was described as treason, insurrection, and sedition. In response, proposals invoking the 25th Amendment or implementing impeachment proceedings were raised. The House voted to impeach President Trump on January 13, 2021 making him the first president to be impeached twice. The U.S. Justice Department and the FBI continue to make arrests and file charges (*see* the Justice Department's special webpage [here](#) listing all the defendants currently charged).

In response to the violent attack on the U.S. Capitol, ACS President Russ Feingold [stated](#), "The attack on American democracy . . . has been not four years, but four hundred years in the making. It grows out of a perverted understanding of America not as an imperfect, always unrealized effort to embody ideals of democracy, freedom and equality but rather the white man's paradise . . . [T]his racist and violent vision of our nation was written into our founding document by some of the same men who also articulated the ideals to which the best among us have sacrificed so much to achieve . . . Some would sacrifice democracy before they will allow another step's worth of progress toward equality. We must overcome this depraved vision of America . . . We must be honest about our flaws as we confront the enemies of democracy. Only in this way, and with the courage not to flinch from the fight, can we save that which is best in America."

We encourage our ACS chapters to discuss and examine the criminal penalties that flow from the insurrection, law enforcement's relative inaction in the face of the mobs at the Capitol as compared to the treatment of Black Lives Matter protesters last year, the rise of white supremacy and hate, and our nation's history of racism, violence, and Othering. See ACS resources below:

- ACS statement on the insurrection ([here](#)) and the need for accountability ([here](#)).
- [Law scholars' letter](#) calling for Trump's removal from office, which has over 1,000 signatures.
- [ACS briefing call: "Insurrection at the Capitol: Where Do We Go From Here."](#)
- [This statement](#) organized by several ACS student chapter leaders.
- [This petition](#) from students and lawyers to begin disbarment proceedings against Senators Hawley and Cruz.
- ACS Blog posts [here](#).

  
Statement by the Student Chapters of the American Constitution Society  
on the January 6th Capitol Building Attack

"Democracy is not a state, it's an act." — John Lewis

As future leaders and guardians of American democracy, we write to express our gravest concerns, condemnation, and anger at the hostile and seditious actions of the largely white rioters at the United States Capitol. The unbecomingly assault on our democracy was foreseeable and avoidable. We keep in our thoughts our elected officials, their staff members, custodial staff, journalists, and reporters whose lives were not only threatened by physical violence, but also by the threat of the ongoing COVID-19 pandemic.

"This is not America," seems a common response to the attack on Capitol Hill, distancing our nation from the violence that occurred. Yet, however much we would wish to separate our country from the heinous breach of the Capitol, this, too, is America. The rise of Trump was not our country falling from grace; it was the highest culmination of the racist rhetoric and violent impulses that have too long stalked our democracy. Make no mistake: racism and anti-Blackness is far from a new phenomenon in the history of our nation. Built on the exploited labor of Black individuals who have been trafficked to these United States as well as the genocide and displacement of Indigenous peoples, our country was built upon the bedrock of white supremacy. The echoes of such bigotry continue to permeate our processes and institutions in countless, insidious forms. The goals of yesterday's attempted insurrection—to disenfranchise millions of Americans—echo similar tactics long used against underrepresented groups to achieve a certain political result. Equally shameful is that their desired goal was legitimized by the elected members of Congress who objected to the certification of the 2020 presidential election results.

Not to list on in that the leaders of this attempted coup in the Senate to silence the voices of Black and brown voters, particularly Senators Hawley and Cruz, are the products of "elite" law schools and honored members of the conservative legal community. As law students and future lawyers, we condemn in the harshest possible terms this shameless, bad-faith attempt to subvert democracy and the stain it has left on the legal profession.

## WHAT'S THE BIG IDEA?

As the nation welcomes a new administration, ACS is pleased to release "What's the Big Idea? Recommendations for Improving Law & Policy in the Next Administration and in the States," a collection of essays that represents the best thinking of a diverse set of scholars and advocates from the ACS network on topics such as immigration and labor law, democracy and death penalty reform, reproductive justice and a better response to the COVID-19 pandemic. See the essays [here](#). Consider these topics and speakers for future programming!

## DEMOCRACY AND VOTING

Our democracy depends on all eligible citizens having a meaningful and safe opportunity to vote. In Professor Robert Yablon's essay in "[What's the Big Idea? Recommendations for Improving Law & Policy in the Next Administration and in the States](#)," he suggests the following reforms to renew American Democracy at the federal level: normalizing automatic and same-day voter registration, restoring the right to vote for formerly incarcerated citizens, and ending gerrymandering. Professor Yablon also encourages states to focus on expanding voting rights, curbing gerrymandering, and countering campaign finance abuses, and working with local communities to build a "vibrant democratic culture."



We encourage our chapters to host programs on accessing and expanding the right to vote. Further engage on these issues by working with ACS to establish a [day of civic service at your law school!](#)

## RACE AND THE CONSTITUTION

The United States was founded on the idea that "all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness." Yet, at the same time, our country was built on a system of Othering that excluded indigenous peoples, African Americans, women, communities of color, and others. Our nation's history is filled with shameful examples of this contradiction—Slavery; the Trail of Tears; the Chinese Exclusion Act; Jim Crow; Japanese Internment; the War on Drugs; Don't Ask, Don't Tell; the Muslim Ban; the Child-Separation Policies, etc.

Every day, ACS members are working towards creating an America that lives up to its ideals—an American that realizes our Constitution's founding principles. To do this effectively and holistically, we must engage in an honest reflection of not only ourselves, but also our nation's history. We encourage you to use your ACS programming to engage in this reflection.

- Take concrete steps towards being anti-racist by interrogating the ways that we each contribute to white supremacy and racism. We recommend reviewing the Anti-racism resources Google Doc [here](#), which was compiled by Sarah Sophie Flicker and Alyssa Klein. We also encourage you to participate in the ABA Section of Labor and Employment Law's "21-Day Racial Equity Habit Building Challenge ©" [here](#). The assignments include readings, podcasts, videos, and interactive activities.
- Apply a race-conscious and intersectional lens in all of your work. A new program guide on combatting anti-Black racism is available [here](#).
- Host screenings and discussions of *Just Mercy* and *13th* (See "Films" on pages 1-2 for more information).
- Engage in ACS's 20<sup>th</sup> Anniversary Programming, which will center on Race and the Constitution, discussing the history of our nation's "Original Sin" and the path towards equity.

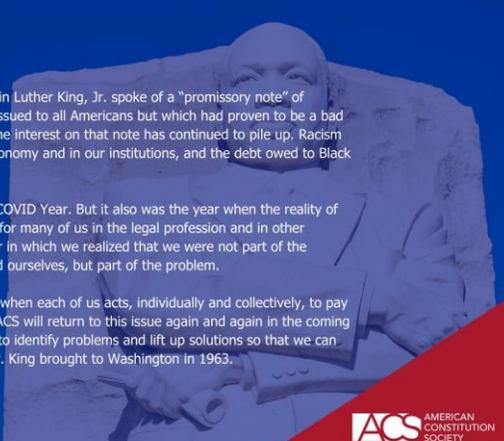
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In the "I Have a Dream" speech Dr. Martin Luther King, Jr. spoke of a "promissory note" of freedom and equality the Founders had issued to all Americans but which had proven to be a bad check for Black people. Over centuries, the interest on that note has continued to pile up. Racism persists through our legal system, the economy and in our institutions, and the debt owed to Black Americans keeps growing.

2020 will always be remembered as the COVID Year. But it also was the year when the reality of perpetual, pervasive racism became real for many of us in the legal profession and in other positions of privilege and power; the year in which we realized that we were not part of the solution, as we had so long congratulated ourselves, but part of the problem.

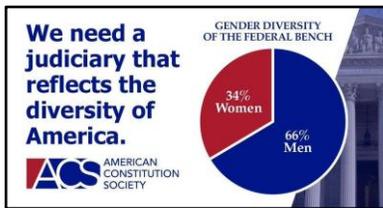
Let us commit that 2021 will be the year when each of us acts, individually and collectively, to pay down the debt of which Dr. King spoke. ACS will return to this issue again and again in the coming year. We want to work with each of you to identify problems and lift up solutions so that we can all make partial payment on the check Dr. King brought to Washington in 1963.

RUSS FEINGOLD  
ACS President



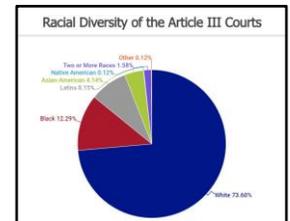
## ACS'S LEADING ROLE ON JUDICIAL NOMINATIONS

In a recent article, *The New York Times* outlined ACS's critical work to build a pipeline of qualified, diverse, progressive nominees to the federal bench: "Hours after Joseph R. Biden Jr. was projected as the winner of the presidential election last month, [ACS President] Russ Feingold . . . delivered the names of scores of carefully screened candidates for federal judicial posts to top Biden transition officials . . . Mr. Feingold said 45 groups working in 36 states spent months on the project and came up with 119 appeals court and 187 candidates for district court as well as almost 200 candidates for top and midlevel legal jobs." Read the full article [here](#). *The Nation* also recognized ACS on its annual honor roll for its work on reclaiming the courts, noting that, "To counter the Federalist Society's relentless drive to pack the federal bench with right-wing activists, the American Constitution Society . . . came up with a plan to jump-start the Biden-Harris administration's judicial selection process. Immediately after the election, the ACS delivered a list of hundreds of qualified prospects that would bring diversity to the courts." Read the full article [here](#).



We encourage our ACS leaders to get engaged with their local Path to the Bench working group and to continue to inform their fellow students and community about the importance of the courts. Check out the following resources: ACS's [On the Bench](#) webpage, [Diversity on the Bench](#), [The Gavel Gap](#), [ACS's Path to the Bench guide](#), and [Dark Money and the Courts](#).

Relatedly, invite local, state, or federal judges to speak to your chapters on their path to the bench, obtaining a clerkship, the importance of diversity in the judiciary, or whatever topic they'd like to discuss. Encourage your fellow ACSers to see themselves as future clerks and judges!



## ACS'S STATE ATTORNEYS GENERAL PROJECT

ACS's [State Attorneys General Project](#) focuses on the crucial role state attorneys general play in upholding the rule of law and protecting the rights, health, and safety of their states' residents. This project develops and disseminates legal resources and hosts discussions examining the legal and policy issues state AGs face. We encourage ACS leaders to discuss the role of state attorneys general in building more equitable societies and incorporate state AG perspectives into their existing programs.

For more information on state attorneys general, check out ACS's State AG Project [website](#). If your chapter is interested in planning an event involving the state AG office and would like our guidance, e-mail us at [campus@acslaw.org](mailto:campus@acslaw.org). For more information on summer and post-grad employment opportunities in state attorney general offices, see resource guides [here](#).



## ENVIRONMENTAL RACISM

ACS's 2020 Program Guide, "Combatting Anti-Black Racism Through Law and Policy," states that:

*"[E]nvironmental racism continues to endanger the lives of Black people across the United States," leading to "higher rates of asthma, heart attacks and lowered life expectancy rates." According to a 2018 Environmental Protection Agency study, "people of color are much more likely to live near polluters and breathe polluted air," and Black people were exposed to the greatest level of air-borne pollutants. Sources of pollution have frequently been purposefully located in or near predominately Black neighborhoods. City planners across the country have used highways and railways to reinforce de facto segregation, and in doing so, bring prolonged, often dense traffic in or near Black communities. Once isolated by infrastructure, Black neighborhoods are often devalued, leading heavy polluting industries to take advantage of lower land prices and lower levels of political power to build industrial sites in or near the community. These same conditions often leave public infrastructure unsupported and community concerns unaddressed, and with such neglect comes preventable crises like the lead-contaminated water in Flint, Michigan and Newark, New Jersey.*



We encourage you to explore the issue of Environmental Racism, specifically, the disproportionate impact of climate change, access to clean water, and the placement of toxic facilities on communities of color and low-income communities. See the 2020 Program Guide [here](#). Earthjustice's Senior Vice President of Program, Sambhav (Sam) Sankar, also wrote a piece for "[What's the Big Idea? Recommendations for Improving Law & Policy in the Next Administration and in the States](#)," on fighting pollution, slowing climate change, and addressing environmental injustice.

## ON THE PATH TOWARDS GENDER EQUITY

A woman only earns 83 cents for every dollar made by a man. The disparity is even greater for women of color. While women have a constitutional right to an abortion, this right is being chipped away as states continue to pass laws that drastically restrict abortion access effectively banning access to abortions in those states. Some have suggested that the Equal Rights Amendment would help rectify some of the inequities that continue to exist. In "[What's the Big Idea? Recommendations for Improving Law & Policy in the Next Administration and in the States](#)," Professor Michele Goodwin discusses the need for Congress to enact a Reproductive Justice New Deal to protect a full range of reproductive health services and to regard reproductive rights as human rights. Professor Goodwin also notes that "the efforts to advance reproductive health, rights, and justice must be understood as the continued fight for equality, inclusion, and belonging in our democracy."



We encourage chapters to explore the fight for gender equity, including the right to [autonomy over one's reproductive health](#), a constitutional amendment prohibiting sex discrimination (the ERA), the impact of COVID-19 on women and women of color, and policies that [acknowledge the dignity of transgender people, especially transgender women of color](#). Check out the 2020 Program Guide, "[Marking the Centennial of the 19th Amendment](#)," and the ACS Blog, "[On the Path to Gender Equality: From the 19th Amendment to the ERA](#)" for more information on this topic.

## DEATH PENALTY

The Trump Administration lifted a seventeen-year moratorium on federal executions in July 2020. Within six months, [“Trump will have been responsible for the killing of thirteen people, including seven Black men, the only Native American on federal death row, and the only woman on federal death row.”](#) In an ACS Blog [post](#), ACS President Russ Feingold noted that, “since lifting [the] moratorium . . . the Trump administration has executed more people than the federal government had executed in the preceding sixty year[s].” He implored President Biden to dismantle the federal death penalty, an “arbitrary and racist system that sentences some people to die but not others.” To learn more about this issue, see ACS’s [Death Penalty in America resource page](#) and the [“What’s the Big Idea? Recommendations for Improving Law & Policy in the Next Administration and in the States”](#) essay on the death penalty.

## WELLNESS

These last 4+ years have been extremely painful and traumatic. Images of domestic terrorism from Charlottesville and at the nation’s capital are seared into our memories alongside images of police murdering Black Americans, children ripped apart from their families and placed in cages, the destruction from hurricanes in Puerto Rico and Houston and wildfires on the west coast, hospitals overrun with COVID patients, and many others. With COVID-19 continuing to spread throughout the United States, we know that many of you are struggling to manage online learning while also caring for family and loved ones. We hope that you and your classmates take some time to focus on your mental health and wellness. Consider hosting programs on mindfulness, its benefits, and ways to integrate mindfulness into your everyday life. Host programs addressing the vicarious trauma that you may encounter in your work as a lawyer. Check out the ABA’s article on vicarious trauma [here](#) and the ABA’s [“Tips to help stressed-out lawyers during COVID-19 pandemic here.”](#) Also consider hosting virtual community building activities with your fellow ACS leaders.



Please take care of yourself and each other during these challenging times and check in on your classmates, friends, family, and loved ones. Please reach out to your ACS national contact for more ideas.

## ACS RESOURCES

We are here to support you and your chapter and look forward to working with you to facilitate your programs, to realize your potential for creating constructive dialogues for change, and to grow and strengthen your progressive networks. Please reach out to your ACS national liaison or [campus@acslaw.org](mailto:campus@acslaw.org) to chat further. Please also post your events using the instructions [here](#).

In addition to reaching out to your ACS national liaison, we also strongly recommend reviewing the [ACS Student Chapters Webpage](#) and the [ACS Student Chapters Resources Page](#), getting to know your local ACS Student and Lawyer Chapters, and meeting (at least twice a semester) with your Faculty Advisor(s).

## COVID-19 AND VIRTUAL PROGRAMMING

We are advising that chapter events continue to be planned virtually for the spring semester. With virtual programming, we encourage you to think broadly when brainstorming potential speakers for your events **and** consider cosponsoring your events with chapters across the country. If you need help planning a virtual event, brainstorming speakers, or connecting with other ACS leaders, please reach out to your ACS national liaison or email [campus@acslaw.org](mailto:campus@acslaw.org). Also, check out tips for running a virtual program in the ACS Student Chapter Handbook [here](#).

Given the lack of safety surrounding in-person events, we are also halting funding and reimbursements for event and travel costs for the spring semester. As you are organizing events, if there are anticipated costs, please reach out to your ACS national liaison to further discuss.

## CHAPTER UPDATES AND TRANSITIONS

Begin the process of training and transitioning your ACS Board.

1. Send ACS your updated 2021-2022 ACS Executive Board by emailing [campus@acslaw.org](mailto:campus@acslaw.org) (please include Board Members' Name, Email Address, Board Position, and Graduation Year). We encourage adding a Diversity, Equity, and Inclusion Chair; a Community Engagement Chair; and a Lawyer Chapter Liaison. More information on board positions can be found in the [Student Chapter Handbook](#). To assist you with your transition, please also schedule a transition check-in with your ACS national liaison.
2. Complete your designated Student Chapter Historian Document (see your chapter historian for more information). Once completed, pass this document on to your new executive board.

## JOIN OR RENEW YOUR ACS MEMBERSHIP

[Join ACS or renew now](#) and your student membership will be current through July 2021, or through December 2022 if you're graduating in 2021. This year will be a critical year of growth and impact for ACS. Help us invest in ACS chapters, career development, thought leadership, and building the progressive bench. Join now at [acslaw.org/join](https://acslaw.org/join)!

ACS Law Student and Young Lawyer Memberships are based on a minimum donation of \$10.

## 501(c)3 GUIDELINES

ACS is a non-partisan, non-profit 501(c)(3) educational organization. It does not support political parties or candidates for public office. For specific guidance on what this means for your programming, please review the [Student Chapter Handbook](#), and feel free to email us anytime with additional questions.



We expect all our chapters to be inclusive. The best way to ensure that we meet this goal, is to be explicit and direct. We expect all chapters to have at least one dedicated board member working to actively ensure diversity, inclusion, and equity in the chapter. This person helps to ensure that programming is inclusive and holistic, that programming elevates experts and leaders of color, that membership is diverse, and that your chapter regularly collaborates, communicates, and partners with diverse bar associations and other organizations. Of course, *all* ACS Board Members should be committed to diversity, inclusion, and equity, but we expect at least one board member to always have these issues FRONT AND CENTER—to always have a race-conscious lens—when conducting *all* chapter business.

If you have any questions or need assistance, please let us know! We are here to help you!

## JOBS AND PROFESSIONAL DEVELOPMENT

1. ACS Leaders: Would you like ACS's help with your summer/post-grad employment search? If so, please email [campus@acslaw.org](mailto:campus@acslaw.org) with your resume and a brief description of what you are interested in. We would love to connect you with opportunities shared with our network.
2. Let us know where you will be next summer/post-grad so that we can connect you with ACSers in your summer/post-grad city. Email [campus@acslaw.org](mailto:campus@acslaw.org) or complete your designated Student Chapter Historian Document (see your chapter historian for more information).
3. The ACS [State Attorneys General Project](#) has put together new [resources](#) listing summer internships and post-grad job opportunities in state attorney general offices (state AGOs). Some state AGOs offer one-year fellowships, while others have Honors Attorney Programs. See the resources [here](#).
4. ACS national members should also check out ACS's Job Bank [here](#) and the ACS Clerkship Guide [here](#).

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